“How to” Chinese Oral Presentation Schedule Rm25

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| Date  Student | Monday. Feb. 5th | Mon. Feb. 12th | Tue. Feb. 13th | Web. Feb. 14th | Thurs. Feb. 15th | Fri. Feb. 16th |
|  | 12. Dylan Liu  劉允慧 | 16. Megan  林建柔 | 21. Quincy Wu吳祇頻 | 1. Anna Cen   岑玉珊 | 4.Laila Cheung張咏嘉 | 8, Gabriel Fong陳仁義 |
|  | 14. Bryce M米河守 | 17. Lucas Su粟漢梁 | 22. Christopher Xia夏鈺蘢 | 2 Ian Chen  陳以安 | 5.Jaclyn Chiu  邱麗穎 | 9.AidenGaustad郭懷安 |
|  | 15. Jasper Qiu丘尚白 | 18. Charisse Un阮思瑜 | 23. Lilian Yen  嚴景懷 | 3.Nicholas C  鄭雋曦 | 6.Theodore Do涂幸輝 | 10. Evan Hsu  徐高揚 |
|  |  | 19. Bryan Wang王品勛 |  |  | 7.Emma Eisler陳愛馬 | 11. Ryan Liong梁瑋正 |
|  |  | 20. Eva Wu  吳依華 |  |  |  |  |
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“How to” Chinese Oral Presentation Schedule Rm24

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| Date  Student | Thurs. Feb. 8th | Fri. Feb. 9th | Tue. Feb. 13th | Web. Feb. 14th | Thurs. Feb. 15th | Fri. Feb. 16th |
|  | 6. Ethan Liang 梁顥然 | 10.James  林千 | 15. Jennifer Wong 黃靜遠 | 17. Alan Yang楊明明 | 1. Madeline   張茗悅 | 1. Evan Chen   曾志翔 |
|  | 7. Hengrui  梁恆瑞 | 11.April  易思月 | 16. Patrick 韋柏德 | 18. Francesca 楊蕾 | 21. Lanna  張梓姵 | 3.Wayne Hsieh謝偉恩 |
|  | 8. Andrew Lin 林安儒 | 12. Alice Rogers羅潔梅 |  | 19. Maya Yo  楊文秀 | 22. Ryan Zhao 趙理仁 | 5. Owen Huang 黃品叡 |
|  | 9.Satoshi Maeda 前田哲志 | 13.Alexander Tran 陳英杰 |  | 20. Huiwen  張慧文 | 23. Daniel Zhu 朱晴牧 |  |
|  |  | 14. Sophie Wang 王天梅 |  |  |  |  |
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Chinese Oral Language How-to Oral Presentation

The presentation schedule will be announced with the presentation packet. The specific date of your child’s oral presentation will be announced in your child’s agenda.

Your child will give a “How to” oral presentation.

Things needed to be included in the presentation

* A brief introduction including your child’s name and topic of presentation
* It has to be at least 3 minutes
* A clearly sequenced presentation by using transition words that will be reviewed in the class

Suggestions that your child can include in his or her oral presentation.

* Choose a topic that he or she is good at or he or she is interested in.
* Be well prepared to ease his or her nervousness. He or she can practice to himself or herself or anybody in your family. During the practice, please time himself or herself.
* Interesting attention getter at the beginning of his or her introduction to attract audience’s attention. It can be a personal story, prompts relevant to audience, etc.
* Avoid unnecessary lag time. For example, if your child is demonstrating how to make a sandwich while he or she is waiting for the toast, he or she can explain other steps such as spreading pre-cut square lettuces nice and flat on the plate, preparing the turkey meat, putting two slices of tomato on the top, etc.
* Prepare an outline of the presentation to avoid reading from scripts.
* Visual aids (maps, photos, films etc.,) arranged in sequence can help him or her be more organized